



# Ōpōtiki College

Course Selection Guide  
Levels 1 - 3

---

2023



Te Kura Tuarua o Ōpōtiki  
**Ōpōtiki College**

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### Vision Statement:



Ōpōtiki College is committed to providing a learning environment that enables students to develop into confident, connected individuals equipped with the qualifications and personal attributes that will enable them to contribute positively to their Whānau, local community, Aotearoa and beyond.

# Introduction to the 2023 Course Selection Guide

This booklet provides the assistance necessary for students and their parents/caregivers to make informed decisions regarding their course choices for 2023. Course selection information is also available on the Ōpōtiki College website:

[www.opotikicol.school.nz/learning-1/course-selection](http://www.opotikicol.school.nz/learning-1/course-selection)



## Choosing a programme of study:

This is YOUR choice for YOUR future.

INTEREST



PRIOR SUCCESS



PATHWAY

\* What do you enjoy?

\*Do you like the subject or is it just that you like the teacher?

\*If you are interested in the course you will most likely do well.

\*How good are you at a course?

\*Discuss your ability level with your teachers to ensure you choose the right courses.

\*What subjects are required for your chosen career?

\*If you don't know your career pathway keep your options open.

## Fast Facts:

- English is compulsory at Level 1 (Year 11) – this is to enable students to gain Level 1 Literacy.
- Students must gain Level 1 Numeracy in order to gain NCEA. See page 9 for more details

### **How many courses will I be taking?**

You need to be taking 5 courses at the appropriate level.

### **Why do I need to pick back up courses?**

Some courses are taught at the same time. Sometimes courses don't run in a particular year because not enough students want to take the course or because a key teacher leaves. It is important to select backups that will keep your options open leading into your chosen career pathways.

### **Do I need to travel out of town for any of the courses?**

All Level 1 courses are taught in Ōpōtiki. Many STP (Secondary Tertiary Programs) Level 2 and 3 Trades Academy courses on offer, such as Automotive or Engineering, are held in Whakatāne and transport is provided free of charge. If you are a bus student you will need to ensure that you can be at College by 7.50am.

### **Can I enrol in a Trades Academy Course?**

Yes. We offer Trades Academy Courses at Ōpōtiki College to all Senior students. However, preference is given to students completing Level 2 NCEA.

### **Where can I get help or more information?**

Each page lists a 'Contact Teacher' who will be able to address your questions about each course. You can also get help from the Curriculum Advisors, Kaiārahi, Whānau teachers and subject teachers. Finally, don't forget to talk things through with your parents/caregivers.

### **What are UE Approved Subjects?**

Applicants to New Zealand universities require credits in approved subjects. These are referred to as UE (University Entrance) Approved subjects. These are generally achievement-standard courses.

When choosing your courses, it is important you plan ahead and think about the courses that will lead you to your chosen career pathway. If you are unsure about your intended career pathway, then choose courses that keep your options open, but that will challenge you, and provide you with success and enjoyment.

## **Friday the 18th of September**

Course Selection Guides and Course Selection Planning Forms issued to students to take home.



## **Tuesday the 20th of September**

Senior course information evening 4:00 pm - 6:00 pm



## **Wednesday the 21st of September**

Check and Connect 10:30 am - 6:30 pm  
Subject selection portal will open



## **Thursday the 29th of September**

Subject selection portal closes

# NCEA Information

## NCEA Level 1

An NCEA Level 1 Certificate is received when a student has achieved:

1. 80 credits at any level
2. Level 1 Literacy (10 Level 1 Literacy credits)
3. Level 1 Numeracy (10 Level 1 Numeracy credits)

## NCEA Level 2

An NCEA Level 2 Certificate is received when a student has achieved:

1. 60 credits at Level 2 or above (plus 20 credits from any Level)
2. Level 1 Literacy (10 Level 1 Literacy credits)
3. Level 1 Numeracy (10 Level 1 Numeracy credits)

## NCEA Level 3

An NCEA Level 3 Certificate is received when a student has achieved:

1. 60 credits at Level 3 or above (plus 20 credits from any Level)
2. Level 1 Literacy (10 Level 1 Literacy credits)
3. Level 1 Numeracy (10 Level 1 Numeracy credits)

Some courses offer other qualifications in addition to contributing towards an NCEA level. A NZ Certificate is a nationally recognised qualification in a particular discipline, and usually takes two years to complete. We currently offer this additional qualification in Hospitality, Early Childhood Education, Tourism, and Primary Industries.

## University Entrance

University Entrance (UE) is received when a student has achieved:

1. NCEA Level 3 (60 level 3 credits as mentioned above)
2. 14 credits in three UE approved subjects
3. UE Literacy (10 credits at L2 or above: 5 credits each in reading and writing.)

A general rule is that courses that offer unit standards are **NOT** UE approved, and cannot contribute to UE Literacy.





## Standards

Each standard has a defined credit value (number of credits able to be achieved from that learning). Students can achieve two types of standard - unit standards and achievement standards.

- **Unit standards (US)** are competency based
- **Achievement standards (AS)** are New Zealand curriculum based

Each credit equates to approximately 10 hours of learning time e.g. a 3 credit assessment will require approximately 30 hours of learning in and out of class.

## How standards are achieved

Teachers ensure that students are prepared for assessment. If students pass the assessment, the standard is achieved. If they meet the criteria, they achieve the standard, and gain credits towards a qualification.

Some standards are internally assessed by teachers during the year. Other standards are assessed externally by NZQA at the end of the year e.g. in an exam or by a portfolio of work.

## Internal Assessment & External Assessment

**Internal** assessments are used to assess skills and knowledge that cannot be tested in an exam, e.g. speeches, research projects and performances.

Most **external** assessments are by examination at the end of the year. For some subjects, e.g. Technology or Art, students submit a portfolio of their work at the end of year.

## Assessment grades

The grades that a student can earn depend on the type of standard being assessed.

For **unit standards** all grades may be available, but usually there are just two grades:

- Achieved (A) for meeting the criteria of the standard
- Not Achieved (N) if a student does not meet the criteria of the standard

For **achievement standards**, there are four grades:

- Achieved (A) for a satisfactory performance
- Merit (M) for very good performance
- Excellence (E) for outstanding performance
- Not achieved (N) if students do not meet the criteria of the standard

## Endorsements

**Course Endorsement** - If a student achieves 14 Excellence credits in an individual course they gain an Excellence Course Endorsement; if they achieve a combination of 14 Merit and Excellence credits they gain a Merit Endorsement.

**Certificate Endorsement** - If a student gains Level 1, 2 or 3 with 50 credits at Excellence they gain an Excellence Endorsement; if they get 50 credits of Merit and Excellence they gain a Merit Endorsement.

## Ōpōtiki College is a member of the Volcanics e-Learning Community



**Contact Teacher:** Mrs Alison Waller

**Email:** [alisonw@opotikicol.school.nz](mailto:alisonw@opotikicol.school.nz)

As a member of Volcanics, we are able to provide students with access to teachers from other schools nationally through eLearning. Students are able to use this opportunity to resolve a 'timetable clash' or to study a different course or study at a different level. **3000 students study this way nationally.**

Each eLearning course will have the following learning components:

- Paper-based (workbooks, textbooks and notes)
- An online component accessed through an online learning environment such as; Google Classroom or Google Docs.
- Video Conferencing (VC) or web-based conferencing using school laptops.

All courses offer NZQA Achievement Standards and/or Unit Standards. Communication is maintained through video-conferencing, Zoom, email and through the online learning environment.

*Please note that acceptance into a virtual course is dependent upon available resources, the level of student enrolment and timing of the enrolment. Sometimes students will be on a waiting list for a short time.*

Acceptance into eLearning courses will also be determined by a recommendation that the student is sufficiently self-motivated and has the ability to work with less direct teacher supervision.



Studying by correspondence is not an option choice. Dual enrolments with Te Aho o Te Kura Pounamu are only available in specific and limited circumstances. A timetable clash alone is not sufficient reason for an application for enrolment to be successful.

For information about correspondence study see Mrs Alison Waller, or email [alisonw@opotikicol.school.nz](mailto:alisonw@opotikicol.school.nz)



# Guidelines to selecting a course

Before making course selections, students should do the following:

1. Read this 2022 Course Selection Guide
2. Talk with your parents / caregivers and your Whānau Teacher about your career options and find out the courses which are the best fit
3. Talk with the Careers & Pathway staff or your Kaiārahi if you need extra help.

Please feel free to contact your child's Whānau Teacher or Kaiārahi for further help at any time. You can do this through calling the school office (07- 315 7022) to make an appointment or emailing the appropriate staff member.

## Level 1 Literacy

**English is compulsory at Level 1.** NCEA Levels 1-3 are able to be gained once Level 1 Literacy (and Numeracy) is completed. Level 1 Literacy can be gained through:

- Specified achievement standards (AS) - (minimum total of 10 credits in Reading (5) and Writing (5))
- Unit standards (US) - portfolio of two literacy unit standards (total of 10 credits - **both of these** two are required).
- Literacy opportunities can be obtained from a variety of subjects.

## Level 1 Numeracy

NCEA Levels 1-3 are able to be gained once Level 1 Numeracy (and Literacy) is completed. All Year 10 students sat the Numeracy Portfolio in 2022 so, if this was completed, Maths is not compulsory. If a student transferred from another school or did not complete their Portfolio they **must** select a Maths class. It is **highly recommended** that students select an Achievement Standards Maths class at Level 1 to ensure that access to career and tertiary pathways is enabled.



## New NCEA and Pilot Courses

### Pilots in 2023:

NCEA has recently been under review over the past few years. Part of the review has consisted of a range of “mini pilots” over the 2021 and 2022 year as part of its work to strengthen NCEA. The first of these pilots was Te Ao Haka, the new Māori Performing Arts subject. Thirty-seven schools and kura including ours have piloted the subject across all three NCEA levels and for University Entrance.

In 2023 the wider pilots will provide school and kura as well as students and their parents/whānau an opportunity to test the robustness of the materials and provide their feedback. This will allow for further refinements before the new subjects and standards become compulsory in 2024.

Ōpōtiki College has applied to be involved in these wider pilots across a number of subjects, at Level 1 of the curriculum. The decision of this application is pending as at this time, however, it is our hope to know the result of our application at the end of September. Should our application be successful we will go ahead with this in 2023 in a number of Level 1 subjects. These courses are identified in their course overview statements.



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA

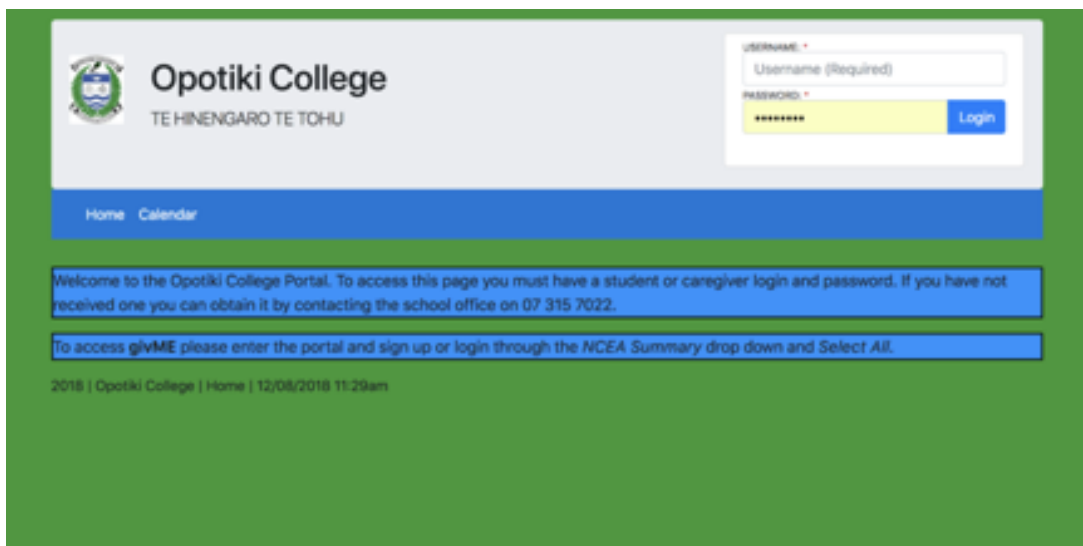
**QUALIFY FOR THE FUTURE WORLD**  
**KIA NOHO TAKATŪ KI TŌ ĀMUA AO!**

# Making course selections using the Kamar web portal

This guide explains how to make your course selection for next year using the Kamar web portal. All Y10-12 students are required to enter their courses into the Kamar web portal. The web portal will be **open** from the 21st to the 29th of September for year 10, 11 and 12s to make their selections for 2023.

## Steps:

1. Go to the Ōpōtiki College website: [www.opotikicol.school.nz](http://www.opotikicol.school.nz)
2. Click on: Student and Parent portal
3. Click on: Access Portal
4. This will take you to the login page to the student / parent portal on the school's website:



5. Enter your username and password (if you do not know your username and/or password, ask your Whānau Teacher)
6. Select from the drop down box: **Course Selection**
7. Select 5 courses by clicking on one of the boxes on that row:
  - When a subject is chosen a tick appears in the box
  - It does not matter whether you choose a particular subject in line 1 or 5 as this will not affect the actual line you will be doing the subject on.
  - In total you must pick in all 5 lines as well as 2 alternate courses.
8. Press Save (this is near the bottom of the screen)

# ENGLISH

Curriculum Advisor: Alex Le Long

alexl@opotikicol.school.nz

## OVERVIEW:

We are proud to deliver an in-depth English Curriculum that covers a wide range of disciplines. Through the study of English we develop our communication skills while storytelling, providing factual accounts, and deepening our analysis of literature and film. We help to prepare our students for future study and or work once they've finished their schooling.

We offer two courses for our Senior English programme - THI and ENW - which provide for the different pathways of our students. THI is focused on the analysis and discussion of literature and film. ENW is primarily focused on developing key skills needed in the workplace environment.

Throughout Year 9 and 10, our English students are engaged and encouraged to try all aspects of the English curriculum. They are then supported to decide which course they want to take based on their future pathways.

See course overviews for further information on what each course offers.

*\*New NCEA Pilot courses see pg10.*

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Thinking and Delving into Texts *	L1 THI *	L2 THI	L3 THI	- Any University Pathway

## UNIT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathways Trades/Polytech
English for Work	L1 ENW	L2 ENW	L3 ENW	- Any Trades/Polytech Pathway

## Thinking and Delving into Texts - AS

<b>COURSE TITLE</b>	<b>L1 THI - Thinking &amp; Delving into Texts *</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	<p>This course is for students who are keen to be challenged. Confidence and bravery is a key component in this course as students will be expected to create and share a range of well-crafted writing and other response types to grow their communication skills and convey messages to their audience. Level 1 THI students will be reading a range of texts to build their comprehension and analysis skills prior to their external exam. Students considering this course may be planning a university pathway.</p> <p><i>*This course is a pilot of the new NCEA - see page 10 for more information</i></p>				
<b>Prior Learning</b>	- Previous study in Y9 and 10 English - shown dedication and commitment to the JAA				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>10</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>20</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 THI - Thinking and Delving into Texts</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	<p>This course is for students who want to extend themselves to develop stronger writing and communication skills. Students will be expected to analyse literature and film to identify the director's style and a range of different messages hidden in the texts. Collaboration and analysis skills are needed in this course to build on the learning from L1THI. Students will be crafting a selection of writing pieces. They're encouraged to enter Manu Kōrero and the school speech competition. Students considering this course may be planning a university pathway.</p>				
<b>Prior Learning</b>	- Completed the L1 THI course requirements (14 credits)				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>16</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>UE Literacy Credits</b>	<b>14</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 THI - Thinking and Delving into Texts</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	<p>This course is for students interested in broadening their writing skills and deepening their ability to connect with their audience in texts. Students will be expected to collate a wide range of writing pieces for submission. Level 3 THI students will be learning about critical theories and how we apply these to our analysis of texts. Students considering taking this course may be planning a university pathway.</p>				
<b>Prior Learning</b>	- Completion of L2 THI requirements (14 credits)				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>16</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>14</b>	<b>Numeracy Credits</b>	<b>0</b>

# English for Work - US

<b>COURSE TITLE</b>	<b>L1 ENW - English for Work</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	This course is for students who are wanting to develop their skills which will equip them for the world of work. In this course, students are expected to complete a range of different unit standards that covers communication, writing and reading skills. This course is suitable for someone considering a work, apprenticeship or polytechnic pathway.				
<b>Prior Learning</b>	- Completed study in Year 9 and 10 English				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>20</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>10</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 ENW - English for Work</b>		<b>Total Credits</b>		<b>22</b>
<b>Overview</b>	This course is for students who are wanting to extend their skills in English and communication. Students are expected to complete a range of different unit standards that cover communication, writing and reading skills. This course is suitable for someone considering a work, apprenticeship or polytechnic pathway.				
<b>Prior Learning</b>	- Achieved Level 1 Literacy - Level 1 THI course completion or have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>22</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 ENW - English for Work</b>		<b>Total Credits</b>		<b>18</b>
<b>Overview</b>	This Level 3 course will suit those who are interested in practical English. This course will also work closely with the careers and aspirations co-ordinators as we work to set goals to more specifically help you in your learning towards your future Work Pathway. You will learn important workplace skills such as how to write to convey meaning and analyse workplace documents. It is also an expectation that you will participate and work as a team to complete set standards.				
<b>Prior Learning</b>	- L2ENW, L2THI or have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>18</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

# MATHEMATICS AND STATISTICS

Curriculum Advisor: Vickee Aitken

vickeea@opotikicol.school.nz

## OVERVIEW:

We are proud to deliver a comprehensive Maths Curriculum that covers a wide range of disciplines. University Maths with algebra, calculus and statistics, University Statistics with a focus on data analysis and Maths for Trades and Forces. Through years 9 and 10 students have had the opportunity to try out all of the pathways listed above and see which they prefer. If students have gained numeracy in Y10, maths is not compulsory however if they did not complete their portfolio it is. It is highly recommended for students to take maths. See course overviews for further information on what each course offers.

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Maths Uni Pathways	L1 MAT	L2 MAT	L3 CAL	- Physics - Engineering - Architecture - Science/Programming
Statistics Uni Pathways	L1 STA L1MAT	L2 STA	L3 STA	- All University courses other than engineering/physics - Sports pathways - Polytec courses such as nursing, teaching etc
Maths for Trades and Forces	L1 MTF	L2 MTF	NA	- The forces: navy, airforce, army, police - Trades such as building, plumbing etc



## Mathematics - University Pathway - AS

<b>COURSE TITLE</b>	<b>L1 MAT - Maths</b>	<b>Total Credits</b>			<b>19</b>
<b>Overview</b>	This course is for students who would like to learn a wide range of topics, are unsure of their future career or may want to go to University. Learning will cover all areas of mathematics including algebra, trigonometry, statistics and probability and is suited to students who enjoy problem solving and are aiming to achieve at a high level.				
<b>Prior Learning</b>	Good overall understanding of year 10 maths topics at curriculum level 5 and strong number calculation skills				
<b>Costs</b> <small>(workbook)</small>	<b>TBC</b>	<b>Internal Credits</b>	<b>11</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>19</b>

<b>COURSE TITLE</b>	<b>L2 MAT - Pre-calculus</b>	<b>Total Credits</b>			<b>18</b>
<b>Overview</b>	If you want a free brain workout or are interested in a career in engineering, surveying, architecture or physics then this is the course for you. You will learn mainly algebra, trigonometry and the beginnings of calculus as well as networks and it leads to level 3 calculus.				
<b>Prior Learning</b>	Gained level 1 numeracy through L1MAT. A strong performance in algebra, number and graphing Achievement Standards at level 1 and the ability to work independently to solve complex problems.				
<b>Costs</b> <small>(workbook)</small>	<b>TBC</b>	<b>Internal Credits</b>	<b>9</b>	<b>External Credits</b>	<b>9</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>6</b>	<b>Numeracy Credits</b>	<b>18</b>

<b>COURSE TITLE</b>	<b>L3 MAT - Calculus</b>	<b>Total Credits</b>			<b>17</b>
<b>Overview</b>	This course is designed for students who enjoy algebra, calculus and the calculation side of maths. It is also for those who may want to go to University and study for a career in engineering, surveying, architecture or physics.				
<b>Prior Learning</b>	A strong performance in algebra, number and graphing achievement standards at level 2. Ability to work independently to solve complex problems.				
<b>Costs</b> <small>(workbook)</small>	<b>TBC</b>	<b>Internal Credits</b>	<b>11</b>	<b>External Credits</b>	<b>6</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>17</b>

# Statistics - University Pathway - AS

<b>COURSE TITLE</b>	<b>L1 STA - Statistics and probability</b>	<b>Total Credits</b>			<b>19</b>
<b>Overview</b>	This course is for students who prefer writing to calculations. It includes using the PPDAC cycle and online programs to create box and whisker and scatter graphs and then writing about them. The other major focuses are probability - calculations and experiments and number skills. This course leads to University and Polytechnic pathways for almost all subjects.				
<b>Prior Learning</b>	- Good attendance and work effort in year 10 maths - Good literacy skills				
<b>Costs</b> (workbook)	<b>TBC</b>	<b>Internal Credits</b>	<b>15</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>10</b>	<b>Numeracy Credits</b>	<b>19</b>

<b>COURSE TITLE</b>	<b>L2 STA - Statistics and probability</b>	<b>Total Credits</b>			<b>17</b>
<b>Overview</b>	This course is for students that intend to go to University or Polytechnic or are unsure of their future plans. Students will follow the PPDAC cycle to plan investigations, collect data, graph and analyse results. Most assessments are in the form of assignments so time management is key. There will also be a probability component to the course.				
<b>Prior Learning</b>	- L1STA or L1MAT including the external exams - Strong literacy skills				
<b>Costs</b> (workbook)	<b>TBC</b>	<b>Internal Credits</b>	<b>13</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>2 (UE)</b>	<b>Numeracy Credits</b>	<b>17</b>

<b>COURSE TITLE</b>	<b>L3 STA - Statistics and probability</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course is for students who intend to go on to University or further study. The majority of the course is using the PPDAC cycle to investigate different types of data with a focus on the World Health Organisation and Sports. Students learn more complex graphing skills and write detailed analysis. This is a UE approved subject where students can gain the 14 credits for UE before the exams with good time management.				
<b>Prior Learning</b>	- L2STA and strong literacy skills - L2MAT and achieving in English assessments to at least Merit level				
<b>Costs</b> (workbook)	<b>TBC</b>	<b>Internal Credits</b>	<b>16</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>4</b>	<b>Numeracy Credits</b>	<b>20</b>

## Mathematics - Polytec/Work pathway - AS

<b>COURSE TITLE</b>	<b>L1 MTF - Maths for Trades and Forces</b>	<b>Total Credits</b>			<b>15</b>
<b>Overview</b>	This course is for students that are considering going into the forces or going into an apprenticeship in trades. It is also appropriate for students who may not need higher level math for their future careers but would still like to learn. The focus is on topics that will support these career options such as number calculations, measurement, pythagoras and straightforward algebra.				
<b>Prior Learning</b>	- Year 10 maths				
<b>Costs</b> <small>(workbook)</small>	<b>TBC</b>	<b>Internal Credits</b>	<b>15</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>no</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>15</b>

<b>COURSE TITLE</b>	<b>L2MTF - Maths for Trades and Forces</b>	<b>Total Credits</b>			<b>15</b>
<b>Overview</b>	This course is for students that are considering going into the forces or going into an apprenticeship in trades. It is also appropriate for students who may not need higher level math for their future careers but would still like to learn. The focus is on topics that will support these career options such as critical path theory, physics - forces and experiments, trigonometry and financial capability				
<b>Prior Learning</b>	- Any level 1 Maths course				
<b>Costs</b> <small>(workbook)</small>	<b>TBC</b>	<b>Internal Credits</b>	<b>15</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>no</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>15</b>

# Maurua: Te Reo Māori, Scholarship Te Reo Māori, Te Ao Haka, Māori Performing Arts

Teacher In Charge: Kiwi Biddle

kiwib@opotikicol.school.nz

## OVERVIEW:

Maurua will deliver four courses in 2023, Te Reo Māori (TRM), Māori Performing Arts (MPA), Scholarship Te Reo Māori (SRM) and Te Ao Haka (TAH). MPA is a unit standard course and is attained when students join Kura-Ki-Uta (KKU) the school's kapa haka team. TRM are achievement standards taught in both Te Reo Māori and English catering for bilingual students, while SRM caters for Kura Kaupapa Māori and highly competent students who are fluent in Te Reo Māori. TAH is a pilot course delivered in Te Reo Māori, suitable for learners who are passionate about Kapa Haka. Our junior program allows Year 10 students to do TRM, but they must be assessed by the Teacher In Charge and they need to be able to self manage their learning.

**\*New NCEA Pilot courses see pg10.**

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Te Reo Māori	L1 MĀO	L2 MĀO	L3 MĀO	<ul style="list-style-type: none"> <li>• Māori and Indigenous studies</li> <li>• Bachelor in MPA</li> <li>• Bachelor of Te Reo Māori</li> <li>• Masters in Te Reo Māori</li> </ul>
Te Ao Haka	L1 TAH	L2 TAH	L3 TAH	

## UNIT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathways Trades/Polytech
Māori performing Arts	NA	NA	L3 MPA	Bachelor in MPA
Tōku Ao	L1TŌA	L2TŌA	Coming in 2024	Māori and Indigenous studies

## Te Reo Māori - AS

COURSE TITLE	L1 MĀO - Te Reo Māori		Total Credits		20
Overview	This course is for students wanting to further their understanding of <i>Te Reo Māori me ōna tīkanga</i> in the modern world. Topics relate to the teenage world, mainly taught in Te Reo, students will craft tuhituhi (writing) pieces and deliver kōrero (oral speeches) as assessments. <i>*New NCEA Pilot courses see pg10.</i>				
Prior Learning	- All students must pass a test by the teacher in charge.				
Costs	\$0.00	Internal Credits	10	External Credits	10
UE Approved	No	Literacy Credits	0	Numeracy Credits	0

COURSE TITLE	L2 MĀO - Te Reo Māori		Total Credits		24
Overview	This course is for students that have successfully completed level one Te Reo Māori. Students will select and investigate known topics. Students will craft tuhituhi (writing) pieces and deliver kōrero (oral speeches) as assessments. Mainly taught in reo, you are encouraged to speak te reo at all times.				
Prior Learning	- Pass L1 Mao or be tested by the teacher in charge.				
Costs	\$0.00	Internal Credits	12	External Credits	12
UE Approved	No	UE Literacy Credits	18	Numeracy Credits	0

COURSE TITLE	L3 MĀO - Te Reo Māori		Total Credits		24
Overview	This course is for students that are passionate about te reo me ōna tīkanga. Students will select and investigate political topics. Students will craft tuhituhi (writing) pieces and deliver kōrero (oral speeches) as assessments. Mainly taught in reo, you are encouraged to speak te reo at all times.				
Prior Learning	- Pass L2 Mao or be tested by the teacher in charge.				
Costs	\$0.00	Internal Credits	12	External Credits	12
UE Approved	Yes	UE Literacy Credits	18	Numeracy Credits	0

## Te Ao Haka - AS

<b>COURSE TITLE</b>	<b>L1TAH - Te Ao haka</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	Te Ao Haka is founded on traditional knowledge, but is progressive in the development and evolution of the art form. Students in Year 11 Te Ao Haka discover, identify, access, and explore foundational knowledge and ideas in and about Te Ao Haka.				
<b>Prior Learning</b>	<ul style="list-style-type: none"> <li>• Had a conversation with TIC about their suitability for this course</li> <li>• A willingness to commit to being actively involved in lessons and haka wānanga for Kura ki Uta</li> </ul>				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>12</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>14</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2TAH - Te Ao Haka</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	Te Ao Haka centers around the importance of marae, hapu, and iwi through connection with the past, present, and future. In year 12, students explore their own creativity, based on their grounding in Te Ao Haka. They innovate and experiment, exploring their own role and connections within Te Ao Haka.				
<b>Prior Learning</b>	<ul style="list-style-type: none"> <li>• Level 1 Te Ao Haka or by arrangement with the TIC</li> <li>• A willingness to commit to being actively involved in lessons and haka wānanga for Kura ki Uta</li> </ul>				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>12</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>No</b>	<b>UE Literacy Credits</b>	<b>14</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3TAH - Te Ao Haka</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	Ākonga who engage with Te Ao Haka recognise that pride in their culture also comes with responsibility in that culture. In year 13, students refine their analysis of Te Ao Haka and their skills in performance. They are able to effectively express narrative and embody their performance.				
<b>Prior Learning</b>	<ul style="list-style-type: none"> <li>• Level 2 Te Ao Haka or by arrangement with the TIC</li> <li>• A willingness to commit to being actively involved in lessons and haka wānanga for Kura ki Uta</li> </ul>				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>10</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>10</b>	<b>Numeracy Credits</b>	<b>0</b>

## Scholarship Te Reo Māori - AS

<b>COURSE TITLE</b>	<b>Scholarship Te Reo Māori</b>			<b>Total Credits</b>	<b>24</b>
<b>Overview</b>	This course is for students who are excelling in Te Reo Māori and who have achieved NCEA Level 3 Reo Māori at Merit or Excellence level. Students will analyse the revitalisation of Te Reo Māori within their iwi and express their own whakaaro about pūrākau o te kāinga. In addition to this, students will extend their knowledge and grow skills in oral and written Reo Māori where idioms, colloquialisms, proverbial sayings become a strong part of their speaking and writing. Skills in the following strands are extended - Whakarongo, Pānui, Kōrero, Tuhihi & Mātakitaki				
<b>Prior Learning</b>	NCEA Level 3 Reo Māori at Merit or Excellence level.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>0</b>	<b>External Credits</b>	<b>24</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>8</b>	<b>Numeracy Credits</b>	<b>8</b>

## Māori Performing Arts - US

<b>COURSE TITLE</b>	<b>L3 MPA - Māori and Performing Arts</b>			<b>Total Credits</b>	<b>10</b>
<b>Overview</b>	This course is for students wanting to perform for our school kapa haka team, Kura-Ki-Uta (KKU). If you're selected in the squad, you will be eligible for this course.				
<b>Prior Learning</b>	<ul style="list-style-type: none"> <li>- Have some kapa haka experience</li> <li>- Junior and seniors can join</li> </ul>				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>



## Tōku Ao - US

COURSE TITLE	L1 Tōku Ao - Unit Standards		Total Credits		20+
Overview	This is a booklet full of exercises about understanding yourself, your world in te reo. Assessments include speaking, listening, reading and writing. Use te reo Māori vocabulary and grammatical structures at a basic level as an expression of mana tangata.				
Prior Learning	<ul style="list-style-type: none"> <li>- Pepeha</li> <li>- Whānau</li> <li>- Greet</li> <li>- Tauparapara / chant</li> <li>- Write about your likes and dislikes</li> </ul>				
Costs	\$0.00	Internal Credits	20+	External Credits	0
UE Approved	No	Literacy Credits	0	Numeracy Credits	0

COURSE TITLE	L2 Tōku Whānau - Unit Standards		Total Credits		20+
Overview	This is a booklet full of exercises about understanding yourself, your world in te reo. Assessments include speaking, listening, reading and writing. Use te reo Māori vocabulary and grammatical structures at a foundational level as an expression of mana tangata.				
Prior Learning	<ul style="list-style-type: none"> <li>- Pepeha</li> <li>- Whānau</li> <li>- Greet</li> <li>- Tauparapara / chant</li> <li>- Write about your likes and dislikes</li> <li>- Give basic directions in te reo</li> </ul>				
Costs	\$0.00	Internal Credits	20+	External Credits	0
UE Approved	No	Literacy Credits	0	Numeracy Credits	0

# Music & Performing Arts

Curriculum Advisor: Wendy Fleming

[wendyf@opotikicol.school.nz](mailto:wendyf@opotikicol.school.nz)

## OVERVIEW:

For 2023 the Music course will cover NZ Music (Mainstream and Contemporary). Through years 9 and 10 students have had the opportunity to learn skills that will prepare them for Music. See course overviews for further information on what each course offers.

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Music	L1 MUS*	L2 MUS	L3 MUS	<ul style="list-style-type: none"><li>- Music</li><li>- Further study/training in Music Performance</li><li>- Composer</li></ul>
Performing Arts	L1PER	L2PER	L3 PER <i>(coming 2024)</i>	<ul style="list-style-type: none"><li>- Music and Dance</li><li>- Further study/training in Music and Performance</li><li>- Composer</li></ul>

## Music - AS

<b>COURSE TITLE</b>	<b>L1 MUS - MUSIC</b>	<b>Total Credits</b>			<b>21</b>
<b>Overview</b>	This course is for students that are passionate about developing good all round music skills that will prepare them for University or Tertiary level Music programs in the future or to develop a life time love and understanding of Music. It will cover Performance, Composition, Musical Understanding and Musical Analysis.				
<b>Prior Learning</b>	- Y10 Music OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>21</b>	<b>External Credits</b>	<b>10</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 MUS - Music</b>	<b>Total Credits</b>			<b>23</b>
<b>Overview</b>	This course is for students that are passionate about developing general music skills that will prepare them for University or Tertiary level Music programs in the future or further develop their lifetime love and understanding of Music. It will cover Performance, Composition, Musical Understanding and Musical Analysis. This course includes two Unit Standards.				
<b>Prior Learning</b>	- L1MUS OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>23</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 MUS - Music</b>	<b>Total Credits</b>			<b>18</b>
<b>Overview</b>	This course is for students that are passionate about developing good all round music skills that will prepare them for University or Tertiary level Music programs in the future or continuing to develop their life time love and understanding of Music. Students will choose to major in Solo Performance <b>or</b> Composition; the remainder of the course will be around Group Performance and Research. Possible extensions into other standards may be offered on an individual basis.				
<b>Prior Learning</b>	- L2MUS OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>18</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>6</b>	<b>Numeracy Credits</b>	<b>0</b>

## Performing Arts - AS

COURSE TITLE	L1 PER		Total Credits		16+
<b>Overview</b>	<p>The course is an opportunity for students to compose and perform in the Art form of their choice by selecting from a range of Music and Dance assessments offered. Assessments are both solo works and group projects.</p> <p>Additional opportunity within the year to be a part of a production to gain a further 5 credits in Drama (AS) and 4-8 credits in Entertainment and Event make-up and costume (US)</p>				
<b>Prior Learning</b>	None				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>16+</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

COURSE TITLE	L2 PER		Total Credits		16+
<b>Overview</b>	<p>The course is an opportunity for students to compose and perform in the Art form of their choice by selecting from a range of Music and Dance assessments offered. Assessments are both solo works and group projects.</p> <p>For students who do not undertake itinerant lessons or have foundation skills in an instrument to carry out level 2 Music composition and performance standards have an additional option of planning and broadcasting a radio program using an automated system and research into radio broadcasting.</p> <p>Additional opportunity within the year to be a part of a production to gain a further 5 credits in Drama (AS) and 4-8 credits in Entertainment and Event (US)</p>				
<b>Prior Learning</b>	UE Dance and Music assessments will need prior Learning at level 1&2				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>16+</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

# Physical Education, Outdoor Education, Health

Curriculum Advisor: Andrew Lau

[andrewl@opotikicol.school.nz](mailto:andrewl@opotikicol.school.nz)

## OVERVIEW:

In **Physical Education**, we offer full NCEA **Achievement Standards-based**, academic courses at Levels 1, 2 & 3 (University Entrance) which are designed to broaden the knowledge and experiences that students would have had as juniors. The courses are an even mix of theoretical and practical components throughout the year. The courses are designed to further develop a deepening understanding of the importance of physical activity, sport & exercise science.

**Outdoor Education** courses will predominantly be **Unit Standard based** and offer a range of outdoor opportunities such as: Mountain Biking, Tramping/Hiking, Kayaking & Rock Climbing. There is an even mix of theory and practical aspects to this course.

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Physical Education	L1 PED	L2 PED	L3 PED	<ul style="list-style-type: none"> <li>- Sport &amp; Exercise Science</li> <li>- Sports Coaching</li> <li>- PE Teacher</li> <li>- Physiotherapist</li> <li>- Personal Trainer</li> <li>- Sports Analyst</li> <li>- Sport Psychologist</li> </ul>
Health and Nutrition *	L1 HAN	L2 HAN	L3HAN	<ul style="list-style-type: none"> <li>- Food Science</li> <li>- Further study/training in food and nutrition.</li> <li>-Further training in Health services</li> </ul>

## UNIT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathways Trades/Polytech
Outdoor Education	L1 OED	L2 OED	L3 OED	<ul style="list-style-type: none"> <li>- Adventure Tourism</li> <li>- Outdoor Guide</li> <li>- Event Planner</li> </ul>

## Physical Education - AS

<b>COURSE TITLE</b>	<b>L1 PED - Physical Education</b>	<b>Total Credits</b>			<b>27</b>
<b>Overview</b>	This course is for students that are passionate about sports and physical activity. We will participate in a range of sports and physical activities; learn about how to improve our performance and also how the anatomy and physiology of the human body relates to sport. All standards and credits are Internal and do not require a final, external exam. Participation is the key at Level 1.				
<b>Prior Learning</b>	- Good performance in PE at Y9 and Y10. A genuine interest & willingness to participate in a wide variety of sports and physical activities.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>27</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>19</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 PED - Physical Education</b>	<b>Total Credits</b>			<b>22</b>
<b>Overview</b>	Level 2 expands on the content knowledge taught in Level 1 and begins to introduce the student to applying knowledge and skills in real life situations. Movement analysis & sporting performance are the key areas of learning at level 2. All standards and credits are Internal and do not require a final, external exam.				
<b>Prior Learning</b>	- Successful completion of L1 PED the previous year.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>22</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>16</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 PED - Physical Education</b>	<b>Total Credits</b>			<b>19</b>
<b>Overview</b>	At Level 3, PE students will spend the year applying skills and knowledge learnt in the previous 2 years of PE. They will design and implement exercise programs with the intent of improving performance in their chosen sport. Students will participate. A full Biomechanical analysis is also completed as an introduction into Sport Science. <b><i>This course can count towards University Entrance (UE).</i></b>				
<b>Prior Learning</b>	- Successful Completion of L2PED the previous year.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>19</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>12</b>	<b>Numeracy Credits</b>	<b>0</b>

# Outdoor Education - US

<b>COURSE TITLE</b>	<b>L1 OED - Outdoor Education</b>		<b>Total Credits</b>		<b>21</b>
<b>Overview</b>	This course is for students that are passionate about outdoors and want to develop new strengths & personal skills. You will be working mostly in the outdoors sector incorporating a wide range of recreation activities including kayaking, mountain biking, rock climbing & abseiling, camping and tramping. Students will be learning leadership skills, self management strategies, risk analyses & interpersonal skills.				
<b>Prior Learning</b>	Very good attendance record (85%). Students will also need to be self motivated, committed and be comfortable in challenging outdoor environments. Students need to be able to swim competently.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>21</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>NO</b>	<b>Literacy Credits</b>	<b>7</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 OED - Outdoor Education</b>		<b>Total Credits</b>		<b>17</b>
<b>Overview</b>	This course is for students that are passionate about outdoors and want to continue to develop personal skills. A large component will be set in the classroom then backed up in the outdoors using a range of recreation activities.				
<b>Prior Learning</b>	L1OED is preferred. Need to have proven record of committing to trips. Students need to be able to swim competently. Very good attendance record (85%).				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>17</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>NO</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 OED - Outdoor Education</b>		<b>Total Credits</b>		<b>17</b>
<b>Overview</b>	This course is for students that are passionate about outdoors and want to continue to develop personal skills. A large component will be set in the classroom then followed up in the outdoors using a range of recreation activities.				
<b>Prior Learning</b>	L2OED is preferred. Need to have proven record of committing to trips. Students need to be able to swim competently. Very good attendance record (85%).				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>17</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>NO</b>	<b>UE Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>



# Health and Nutrition - AS

<b>COURSE TITLE</b>	<b>L1 HAN - Health and Nutrition</b>	<b>Total Credits</b>			<b>21</b>
<b>Overview</b>	This course is for students that are passionate about the Health and or Nutrition industry. You will be working on a range of Health and Home Economic Achievement standards. This will include topics such as nutrition plans and meal preparation, goal setting, Hauora and health promotion. This subject will have both theory and practical cooking components involved.				
<b>Prior Learning</b>	Not applicable				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>17</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>15</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 HAN- Health and Nutrition</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course is an extension of Level 1 Health and Nutrition. It is for students that are passionate about the Health and or Nutrition industry. You will be working on a range of Health and Home Economic Achievement standards. This will include topics such as nutrition plans and meal preparation, goal setting, Hauora and health promotion. This subject will have both theory and practical cooking components involved.				
<b>Prior Learning</b>	Level 1 HAN.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>15</b>	<b>External Credits</b>	<b>5</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>15</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 HAN- Health and Nutrition</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course is for students that are passionate about the Health and or Nutrition industry. You will be working on a range of Health and Home Economic Achievement standards. This will involve both practical cooking and theory components.				
<b>Prior Learning</b>	Level 2 HAN.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>15</b>	<b>External Credits</b>	<b>5</b>
<b>UE Approved</b>	<b>yes</b>	<b>Literacy Credits</b>	<b>15</b>	<b>Numeracy Credits</b>	<b>0</b>

# SCIENCE

Curriculum Advisor: Alison Waller

alisonw@opotikicol.school.nz

## OVERVIEW:

Students are highly encouraged to take an NCEA Science course as it will help them keep their career options open. The Level 1 Science course leads on from the year 9 and 10 program so students will be familiar with topics. At Level 2 and 3 students can specialise in Biology, Chemistry or Physics, or they may wish to study all three if they want a pathway in medicine.

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Biology	L1 SCI	L2 BIO	L3 BIO	<ul style="list-style-type: none"><li>- Medical Sciences</li><li>- Environmental Sciences</li><li>- Nursing</li></ul>
Chemistry	L1 SCI	L2 CHE	L3 CHE	<ul style="list-style-type: none"><li>- Medical Sciences</li><li>- Pharmacy</li><li>- Biotechnology</li></ul>
Physics	L1 SCI	L2 PHX	L3 PHX	<ul style="list-style-type: none"><li>- Mechanical Engineering</li><li>- Geophysics</li></ul>

## Science - AS

<b>COURSE TITLE</b>	<b>L1 SCI - Science</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	This course is for students that want to go on to study Science at level 2 and 3, or students who want to keep their options open. The course covers a basic introduction to astronomy, mechanics, acids and bases. There will be a combination of research, theory and practical investigations.				
<b>Prior Learning</b>	- Any Y10 Science course				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>12</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>4</b>	<b>Numeracy Credits</b>	<b>8</b>

<b>COURSE TITLE</b>	<b>L2 BIO - Biology</b>		<b>Total Credits</b>		<b>18</b>
<b>Overview</b>	This course is for students that want to develop foundation skills and knowledge for future tertiary courses that require Biology. Students will cover the key concepts in a range of Biology domains - microscopy, ecosystems, animal adaptations, core genetics, evolution, and gene expression.				
<b>Prior Learning</b>	- L1SCI OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course. Students must have a high level of literacy to have success in the assessments.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>4</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 BIO - Biology</b>		<b>Total Credits</b>		<b>18</b>
<b>Overview</b>	This course is for students who want to study Biology at a tertiary institute. Students will develop skills in completing a biological investigation and discussing socio-scientific issues. They will complete a report into homeostasis. The external exams cover Human Evolution and the Processes involved in Speciation.				
<b>Prior Learning</b>	- L2BIO OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>14</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 CHE - Chemistry</b>	<b>Total Credits</b>			<b>16</b>
<b>Overview</b>	This course is for students that want to develop their precision and memory skills. Students will work with chemicals, record observations and develop explanations of their results.				
<b>Prior Learning</b>	- L1SCI OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course. Students must have a high level of numeracy to have success in the assessments.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>7</b>	<b>External Credits</b>	<b>9</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 CHE - Chemistry</b>	<b>Total Credits</b>			<b>17</b>
<b>Overview</b>	This course continues the topics and skills developed at Level 2 and is for students who enjoy laboratory work and seek explanations of the material world. It is highly recommended for students wanting to enter the medical sciences.				
<b>Prior Learning</b>	- L2CHE OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>9</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>3</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 PHX - Physics</b>	<b>Total Credits</b>			<b>18</b>
<b>Overview</b>	This course provides an introduction to physics concepts including waves and optics, mechanics, electricity and magnetism, and modern physics. It is a flexible course allowing students to choose the standards that best align with their areas of interest.				
<b>Prior Learning</b>	L1SCI OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course. Students must have a high level of numeracy to have success in the assessments.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>10</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 PHX - Physics</b>	<b>Total Credits</b>	<b>18</b>		
<b>Overview</b>	This course further develops physics' concepts from Level 2, including waves and optics, mechanics, electricity and magnetism, and modern physics. It is highly recommended for students wanting to enter engineering.				
<b>Prior Learning</b>	- L2PHX OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

# SOCIAL SCIENCES

Curriculum Advisor: Fiona Thomas-Edwards

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**OVERVIEW:** Welcome to the dynamic world of Social Science. If you are interested in the world around you and want to make a positive difference then Geography, History, and Social Studies is for you. These university approved courses can lead to further study and into a range of exciting careers including law, political and social science and education. Tourism can take you on a tour around the world without leaving your seat with pathways into further study or work within the service and hospitality industry.

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Geography	L1 GEO	L2 GEO	L3 GEO	- Bachelors degrees in Geography and Social Science -Regional and local councils
History	L1 HIS	L2 HIS	L3 HIS	- Bachelor of Arts -Maori and Indigenous Studies -Social and Political Science -International Relations -Sociology and Law -Languages
Social Studies	L1 SST	L2 SST (coming in 2023)	L3 SST (coming in 2024)	- Bachelor degrees in Social Science or Education

## UNIT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathways Trades/Polytech
Tourism	Not available at Level 1	L2 TOU	L3 TOU	- School of Tourism -Service and hospitality industry

## Geography - AS

<b>COURSE TITLE</b>	<b>L1 GEO - Geography</b>	<b>Total Credits</b>			<b>17</b>
<b>Overview</b>	This course is for students who want to learn more about how people interact with and are impacted by the environment. You will explore the relationships and connections between people and both natural and cultural environments through investigating, describing and explaining patterns and processes. We use Google Earth to manipulate information and create maps. Students will go on a local field trip to complete their research assessment.				
<b>Prior Learning</b>	Y10 Social Studies and have had a conversation with the Curriculum Advisor in regards to their suitability for this course. Good literacy skills.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>13</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>17</b>	<b>Numeracy Credits</b>	<b>8</b>

<b>COURSE TITLE</b>	<b>L2 GEO - Geography</b>	<b>Total Credits</b>			<b>18</b>
<b>Overview</b>	This course seeks to interpret the world and how it changes over time. It explores the relationships and connections between people and both natural and cultural environments. We use Global Information Systems to manipulate data and create maps. Students will go on a local field trip to complete their research assessment.				
<b>Prior Learning</b>	- Level 1 Geography and a high standard of literacy.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>14</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>18</b>	<b>Numeracy Credits</b>	<b>8</b>

<b>COURSE TITLE</b>	<b>L3 GEO - Geography</b>	<b>Total Credits</b>			<b>22</b>
<b>Overview</b>	Level 3 Geography investigates the ways in which features are arranged in the earth's surface. It describes and explains the patterns and processes that create them. Geography addresses a wide range of contemporary challenges and events such as climate change and maritime piracy. We use Global Information Systems to manipulate data and create maps. Students will go on a local field trip to complete their research assessment.				
<b>Prior Learning</b>	- L2GEO OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>18</b>	<b>External Credits</b>	<b>4</b>
<b>UE Approved</b>	<b>Yes</b>	<b>Literacy Credits</b>	<b>18</b>	<b>Numeracy Credits</b>	<b>8</b>



# History - AS

<b>COURSE TITLE</b>	<b>L1 HIS - History</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course serves as a useful introduction to the demands of senior history for NCEA students. There is a strong emphasis on New Zealand history and how significant events have affected New Zealanders and impacted on our society.				
<b>Prior Learning</b>	- Year 10 English and Social Studies and have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>12</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>20</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 HIS - History</b>	<b>Total Credits</b>			<b>23</b>
<b>Overview</b>	This course builds on the foundation of Level 1 History and requires a deeper understanding of changes and historic movements occurring over a significant period of time. There is a strong literacy component as students are required to write engaging essays and be able to explain their points in depth. An understanding of historical sources, their advantages, limitations and usefulness towards historical study is also undertaken.				
<b>Prior Learning</b>	- L1 HIS OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course. Students should have a very good level of literacy.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>14</b>	<b>External Credits</b>	<b>9</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>23</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 HIS - History</b>	<b>Total Credits</b>			<b>25</b>
<b>Overview</b>	This course gives students an insight into current world problems and New Zealand's identity and place in world events. It explores people and events and how they have influenced the world. Students will be required to express clear, convincing and well-thought-out arguments.				
<b>Prior Learning</b>	- L2 HIS OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course. Students should have a very good level of literacy.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>15</b>	<b>External Credits</b>	<b>10</b>
<b>UE Approved</b>	<b>Yes</b>	<b>UE Literacy Credits</b>	<b>25</b>	<b>Numeracy Credits</b>	<b>0</b>

## Social Studies - AS

<b>COURSE TITLE</b>	<b>L1 SST - Social Studies</b>		<b>Total Credits</b>		<b>24</b>
<b>Overview</b>	Senior social studies provides students with opportunities that will extend their understanding of how societies function and how people participate in them. They will engage with social issues, and investigate how they can contribute to society by participating in and reflecting on their involvement in effective social action.				
<b>Prior Learning</b>	Y10 Social Studies and have had a conversation with the Curriculum Advisor in regards to their suitability for this course. Good literacy skills are required.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>16</b>	<b>External Credits</b>	<b>8</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>24</b>	<b>Numeracy Credits</b>	<b>0</b>

## Tourism - US

<b>COURSE TITLE</b>	<b>L2 TOU - Tourism</b>		<b>Total Credits</b>		<b>23</b>
<b>Overview</b>	This course is for students whose pathway is headed towards tourism and service industries. You will learn about the characteristics and needs of tourists, local and global destinations, employment opportunities in the tourism sector and gain insight into the effects of tourism on communities and environments. Taking Tourism at Level 2 and 3 could lead to gaining the NZ Certificate in Tourism.				
<b>Prior Learning</b>	- Level 1 Geography OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>23</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 TOU - Tourism</b>		<b>Total Credits</b>		<b>25</b>
<b>Overview</b>	This course is for students who wish to pursue a career in the tourism and service industries. You will learn about local, national, Pacific and global destinations including a growing international demand for experiences of our indigenous Maori culture. Taking Tourism at Level 2 and Level 3 could lead to gaining the NZ Certificate in Tourism.				
<b>Prior Learning</b>	- Level 1 and/or 2 Geography, Level 2 Tourism OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>25</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

# TECHNOLOGY

Curriculum Advisor: John Gilmour

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## OVERVIEW:

We are proud to deliver a comprehensive Technology Curriculum that covers a wide range of disciplines. Digital Technology, Innovation and Design, Hospitality and Building and Construction. Through years 9 and 10 students have had the opportunity to try out all of the pathways listed above and see which they prefer. See course overviews for further information on what each course offers.

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Innovation and Design *	L1 IND	L2 IND	L3 IND	<ul style="list-style-type: none"> <li>- Architect</li> <li>- Engineer</li> <li>- Product Designer</li> <li>- Interior Architect</li> <li>- Landscape Architect</li> </ul>
Digital Technology *	L1 DGT	L2 DGT	L3 DGT	<ul style="list-style-type: none"> <li>- Further study/training in the IT sector</li> <li>- Programing</li> <li>- Game development.</li> </ul>

## UNIT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathways Trades/Polytech
Building and Construction	L1 BAC	L2 BAC	L3 Building Academy (full time course)	<ul style="list-style-type: none"> <li>- Building</li> <li>- Other Trades</li> </ul>
Hospitality	L1 HOS	L2 HOS	L3 HOS	<ul style="list-style-type: none"> <li>- Cafe Work</li> <li>- Chef</li> <li>- Hospitality</li> </ul>

## Innovation and Design - AS

COURSE TITLE	L1 IND - Innovation and design		Total Credits		20
Overview	This course is for students that are passionate about design and want to develop new innovative products. You will be working on two main projects over the course of the year, a spatial design and a product design. Students will be learning visual communication skills along with CAD (computer aided design) and CAM (computer aided machining) skills to produce their own designs. <i>*This course is a pilot of the new NCEA - see page 10 for more information</i>				
Prior Learning	- Any Y10 Technology course OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
Costs	\$0.00	Internal Credits	10	External Credits	10
UE Approved	At Level 3	Literacy Credits	0	Numeracy Credits	0

COURSE TITLE	L2 IND - Innovation and design		Total Credits		21
Overview	This course is for students that are passionate about design and want to develop new innovative products. You will be working on two main projects over the course of the year, a spatial design and a product design. Students will be learning visual communication skills along with CAD and CAM skills to produce their own designs.				
Prior Learning	- L1IND OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
Costs	\$0.00	Internal Credits	18	External Credits	3
UE Approved	At Level 3	Literacy Credits	6	Numeracy Credits	0

COURSE TITLE	L3 IND - Innovation and design		Total Credits		21
Overview	This course is for students that are passionate about design and want to develop new innovative products. You will be working on two main projects over the course of the year, a spatial design and a product design. Students will be learning visual communication skills along with CAD and CAM skills to produce their own designs.				
Prior Learning	- L2IND OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
Costs	\$0.00	Internal Credits	18	External Credits	3
UE Approved	Yes	UE Literacy Credits	0	Numeracy Credits	0

# Digital Technology - AS

<b>COURSE TITLE</b>	<b>L1 DGT - Digital Technology</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	This course is for students that are interested in the dynamic world of Information Technology (IT). You will learn about design concepts while following a structured process to create digital products and build interactive games. <i>*This course is a pilot of the new NCEA - see page 10 for more information</i>				
<b>Prior Learning</b>	- Y10 Digital Technology OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>10</b>	<b>External Credits</b>	<b>10</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 DGT - Digital Technology</b>		<b>Total Credits</b>		<b>26</b>
<b>Overview</b>	This course is for students that are interested in the dynamic world of Information Technology (IT). You will use advanced techniques to design and build your own digital assets to use in games created by you using professional software.				
<b>Prior Learning</b>	- L1 DGT OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>16</b>	<b>External Credits</b>	<b>3</b>
<b>UE Approved</b>	<b>At Level 3</b>	<b>Literacy Credits</b>	<b>6</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 DGT - Digital Technology</b>		<b>Total Credits</b>		<b>19</b>
<b>Overview</b>	This course is for students that are interested in the dynamic world of Information Technology (IT). You will use complex techniques to design and build your own digital assets to use in games created by you using professional software.				
<b>Prior Learning</b>	- L2 DGT OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>16</b>	<b>External Credits</b>	<b>3</b>
<b>UE Approved</b>	<b>Yes</b>	<b>Literacy Credits</b>	<b>3</b>	<b>Numeracy Credits</b>	<b>0</b>

## Building and Construction - US

<b>COURSE TITLE</b>	<b>L1 BAC - Building and Construction</b>		<b>Total Credits</b>		<b>21</b>
<b>Overview</b>	This course is for students that are wanting to pursue a career in the trades. It works on workshop and construction skills. The students will be using locally sourced timber to construct tables using range of different joining methods as they work towards their Level 1 BACTS certificate.				
<b>Prior Learning</b>	- Any Y10 Technology course OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>21</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 BAC - Building and Construction</b>		<b>Total Credits</b>		<b>23</b>
<b>Overview</b>	This course is for students that are wanting to pursue a career in the trades. It works on workshop and construction skills. The students will be using locally sourced timber to construct a range of different construction projects around the Kura and community as they work towards their Level 2 BACTS certificate.				
<b>Prior Learning</b>	- L1BAC OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>23</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3 BAC - Building and Construction</b>		<b>Total Credits</b>		<b>60+</b>
<b>Overview</b>	In 2022 Ōpōtiki College launched a Level 3 Building Academy in partnership with Whakatōhea Māori Trust. It is a full time course (5 days a week) where students will be building new relocatable houses for Kāinga Ora on the College grounds. This course has been designed to prepare students to step into a building or any other trade apprenticeship. On completion the students will walk away with a Level 3 BCITO certificate as well as 60+ credits at NCEA Level 3 giving them their NZQA Level 3 qualification.				
<b>Prior Learning</b>	- L2BAC OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>TBC</b>	<b>Internal Credits</b>	<b>60+</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

## Hospitality - US

COURSE TITLE	<b>L1 HOS - Hospitality</b>		Total Credits		<b>22</b>
Overview	This course is for students that want to work in the food and hospitality industry. You will learn about key terminology, as well as developing practical skills and theoretical knowledge while working within our very own commercial grade kitchen. You will also complete some Level 2 standards.				
Prior Learning	- Any Y10 Technology course OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
Costs	<b>TBC</b>	Internal Credits	<b>22</b>	External Credits	<b>0</b>
UE Approved	<b>No</b>	Literacy Credits	<b>0</b>	Numeracy Credits	<b>0</b>

COURSE TITLE	<b>L2 HOS - Hospitality</b>		Total Credits		<b>23</b>
Overview	This course is for students that want to work in the food and hospitality industry. You will develop more advanced catering skills and learn advanced key terminology in our very own commercial grade kitchen with a qualified chef. Practical assessments include cooking methods, catering for various events and level 2 barista training.				
Prior Learning	- L1HOS or L1FDT OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
Costs	<b>TBC</b>	Internal Credits	<b>23</b>	External Credits	<b>0</b>
UE Approved	<b>No</b>	Literacy Credits	<b>0</b>	Numeracy Credits	<b>0</b>

COURSE TITLE	<b>L3 HOS - Hospitality</b>		Total Credits		<b>21</b>
Overview	This course is for students that want to work in the food and hospitality industry. You will develop restaurant grade catering skills and learn about in depth terminology in our very own commercial grade kitchen with a qualified chef. Practical assessments involving practical cooking, catering for various events and level 3 barista training.				
Prior Learning	- L2HOS or L2FDT OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
Costs	<b>TBC</b>	Internal Credits	<b>21</b>	External Credits	<b>0</b>
UE Approved	<b>No</b>	Literacy Credits	<b>0</b>	Numeracy Credits	<b>0</b>

# WORK READY PATHWAYS

Curriculum Advisor: Alison Waller

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## OVERVIEW:

We deliver a wide range of courses to prepare students for the world of work. Students do not need to have completed previous courses to join these classes. The Level 2 and 3 STP courses are run through the Futures Academy and will involve students travelling to other Eastern Bay locations to attend day courses.

## UNIT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathways Trades/Polytech
Work Ready Pathways (WOR)	L1 WOR	L2 WOR	L3 GTW	- Primary Industries - Trades - Retail
Trades (STP)	L1 WOR	L2 STP	L3 STP	-Auto Engineering -Boat Building -Forestry -Pest Management
Primary Industries (PRI)	L1 WOR	L2 PRI	L3 PRI	-Forestry -Horticulture -Agriculture
Early Childhood Education (ECE)	L1 WOR	L2 ECE	L3 ECE	- Early Childhood Education - Teaching



## Work Ready Pathways - US

<b>COURSE TITLE</b>	<b>L1 WOR - Work Ready Pathways</b>	<b>Total Credits</b>			<b>16</b>
<b>Overview</b>	This course is for students to develop the skills and attributes that employers in the business and industry sectors seek in prospective employees (soft skills). Opportunities to build academic skills are also provided through the unit standards that have been selected.				
<b>Prior Learning</b>	- Any Y10 course				
<b>Costs</b>	<b>\$0</b>	<b>Internal Credits</b>	<b>16</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 WOR - Work Ready Pathways</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course is designed to develop the soft skills (employability skills) that the business and industry sectors have identified as being essential for success in the workplace. There will be a blend of practical and theory based learning activities in the classroom. The opportunity to enhance employability skills through a voluntary work placement is also an option within the course. Students also have the chance to take their Fork Lift licence and gain Health & Safety certificates.				
<b>Prior Learning</b>	- L1WOR OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0</b>	<b>Internal Credits</b>	<b>20</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3GTW - Gateway</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course is for students who have a desire to explore a range of possible career pathways, and would like to gain some experience in the work sector. Students will gain credits by attending specific courses linked to their pathway. It is essential the students show commitment to completing a work placement. The placement may be after hours, at weekends, or potentially one full day per week.				
<b>Prior Learning</b>	- L2WOR OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>20</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

## Trades - US

<b>COURSE TITLE</b>	<b>L2STP - Trades</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	<p>This course is for students who want to train for a Trade, possibly leading to an Apprenticeship. The Futures Academy courses are still to be confirmed. Below are possible options that may be available at the Whakatāne campus.</p> <ul style="list-style-type: none"> <li>• Auto Engineering</li> <li>• Primary Industries</li> <li>• Boat Building</li> <li>• Axiom Driver training</li> </ul>				
<b>Prior Learning</b>	- L1WOR OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>20</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3STP - Trades</b>		<b>Total Credits</b>		<b>20</b>
<b>Overview</b>	<p>This course is for students who want to train for a Trade, possibly leading to an Apprenticeship. The Futures Academy courses are still to be confirmed. Below are possible options that may be available at the Whakatāne campus.</p> <ul style="list-style-type: none"> <li>• Auto Engineering</li> <li>• Primary Industries</li> <li>• Boat Building</li> <li>• Axiom Driver training</li> </ul>				
<b>Prior Learning</b>	- L2STP OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>20</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

## Primary Industries - US

<b>COURSE TITLE</b>	<b>L2PRI - Primary Industries</b>		<b>Total Credits</b>		<b>20+</b>
<b>Overview</b>	This course is for students that want to work in Primary Industries and enjoy being outdoors and gain hands-on experience. We will be focussing on Kai gathering and preparation and helping you make healthy choices.				
<b>Prior Learning</b>	- L1WOR OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>20+</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3PRI - Primary Industries</b>		<b>Total Credits</b>		<b>20+</b>
<b>Overview</b>	This course is for students that would like to mahi in Primary Industries once they leave school. It will provide a good foundation of practical skills and relevant qualifications for students wishing to work within the sector.				
<b>Prior Learning</b>	- L2PRI OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>20+</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

## Early Childhood Education - US

<b>COURSE TITLE</b>	<b>L2ECE - Early Childhood Education</b>		<b>Total Credits</b>		<b>18</b>
<b>Overview</b>	This course is for students that want to work in Early Childhood Education (ECE), Social Services or Teaching. Students will learn about the key principles of caring for young children, as well as the practical skills needed to look after babies and toddlers during visits to local ECE centers.				
<b>Prior Learning</b>	- L1WOR OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>18</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L3ECE - Early Childhood Education</b>		<b>Total Credits</b>		<b>18</b>
<b>Overview</b>	This course is for students who want a career in Early Childhood Education (ECE), Teaching or Social Services. Students will be investigating the value of play, building relationships, and studying ethical relationships. The course helps students develop their practical skills with visits to local ECE centers.				
<b>Prior Learning</b>	- L2WOR OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>18</b>	<b>External Credits</b>	<b>0</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

# Visual Arts

**Curriculum Advisor: Michelle Lee**

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## OVERVIEW:

We are proud to deliver Senior Visual Arts through two different medium pathways for 2023, L2/3 Painting and L2/3 Photography. Level 1 Art will explore a variety of media including printmaking, painting and digital image manipulation. Through years 9 and 10 students have had the opportunity to explore a variety of mediums to prepare them for Senior Art. See course overviews for further information on what each course offers.

## ACHIEVEMENT STANDARD COURSES

COURSES	LEVEL 1	LEVEL 2	LEVEL 3	Pathway University/Polytech
Painting	L1 ART	L2 PAI	L3 PAI	Artist Painter Designer Architect Set and stage design Curator
Photography	L1 ART	L2 PHO	L3 PHO	Fine Art Photographer Commercial and Advertising Corporate Photographer Fashion Photographer Editorial and Press Photographer

## Visual Arts - AS

<b>COURSE TITLE</b>	<b>L1 Art</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course is for students that are wanting to pursue a career in the Arts. A range of creative thinking approaches and media exploration will be used to develop an understanding of the art-making process. Students will explore contemporary Maori and European art work and learn to use the artist model to apply conventions and develop ideas. Each student will decide on a theme for development to produce an external folio as an extended study from term 2-4.				
<b>Prior Learning</b>	Ideally Y9 & 10 Art				
<b>Costs</b>	<b>\$00.00</b>	<b>Internal Credits</b>	<b>8</b>	<b>External Credits</b>	<b>12</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

<b>COURSE TITLE</b>	<b>L2 Photography</b>	<b>Total Credits</b>			<b>20</b>
<b>Overview</b>	This course is for students that are passionate about photography and want to develop photography skills for further study in the arts. These classes will be multilevel classes combining L2 and 3 students. You will be working on two Achievement Standards over the year. One Internal Standard and one External standard. Students will select their own theme and produce a 2 panel folio board at the end of the course to reflect the year's work. You will need to be an independent worker and have access to a SLR or mirrorless camera. Access to a SLR/mirrorless camera would be an advantage, however a good quality cell phone camera can be used for this class.				
<b>Prior Learning</b>	L1 art or an interest in photography.				
<b>Costs</b>	<b>\$0.00</b>	<b>Internal Credits</b>	<b>8</b>	<b>External Credits</b>	<b>12</b>
<b>UE Approved</b>	<b>No</b>	<b>Literacy Credits</b>	<b>0</b>	<b>Numeracy Credits</b>	<b>0</b>

COURSE TITLE	L3 Photography		Total Credits	22	
Overview	This course is for students that are passionate about photography and want to develop photography skills for further study in the arts. These classes will be multilevel classes combining L2 and 3 students. You will be working on two Achievement Standards over the year. One Internal Standard and one External standard. You will need to be an independent worker and have access to a SLR/mirrorless camera or good quality cell phone camera. Students will select their own theme and produce a 3 panel folio board at the end of the course to reflect the year's work.				
Prior Learning	L2PHO OR have had a conversation with the Curriculum Advisor in regards to their suitability for this course.				
Costs	\$0.00	Internal Credits	8	External Credits	14
UE Approved	Yes	UE Literacy Credits	0	Numeracy Credits	0

COURSE TITLE	L2 Painting		Total Credits	20	
Overview	This course is for students that are wanting to pursue a career in the Arts. Students will learn a range of painting and art conventions. Students will also learn to use the artist model to develop ideas. This knowledge will support the internal and external Achievement Standards. Students will select their own theme to produce a 2 panel folio board at the end of the course to reflect the year's work.				
Prior Learning	L1 Art is preferred but not a prerequisite.				
Costs	\$0.00	Internal Credits	8	External Credits	12
UE Approved	No	Literacy Credits	0	Numeracy Credits	0

COURSE TITLE	L3 Painting		Total Credits	22	
Overview	This course is for students that are passionate about painting and want to develop painting skills for further study in the arts. These classes will be multilevel classes combining L2 and 3 students. You will be working on three Achievement Standards over the year. Two Internal Standards and one External Standard. This advanced painting class will show students understanding of painting developed through previous learning. Students will develop their own theme to produce a final 3 panel folio reflecting the year's work for examination.				
Prior Learning	L2 Painting is a prerequisite unless you get permission from the Subject Advisor.				
Costs	\$0.00	Internal Credits	8	External Credits	14
UE Approved	Yes	Literacy Credits	0	Numeracy Credits	0





